Approved For Release 2003/08/25: CIA-RDP60-00594A000200010043-7 Trues 3 Acting Chief, Intelligence School 17 August 1956 25X1 Short Course for OCR Documentary Analysts 1. On or about 20 July 1956, 25X1 and me to answer to a request from the Documentary Analysis Section of OCR for a short course in the preparation of abstracts for the IBM coded cards. 2. Analysis of the problem showed that an adaptation of the methods used in the Reading Improvement Course could give to the documentary analysts precisely what they needed. On 25 July 1956, I 25X1 asked to undertake a 10 hour course beginning on 13 August 1956. She agreed to take on this extra task, and with her assistant 25X1 began to prepare the schedule for such a course and to process material for it. 3. Meanwhile 25X1 began an intensive study of customer needs and opinion within C-2 of the Army and ORR that produced a very valuable array of information. I told 25X survey being made so that he could be sure that we were in no way interfering with policy. I also tried to support and her 25X assistant by supplying them with documents and handling for them the chore of reproduction. 4. The course given by 25X to six section chiefs ended this forenoon. I wish here first to express my appreciation to for undertaking the course 25X and next to ask that they be commended for the very skillful and effective way in which they conducted it. 5. They faced, first of all, the task of reading a large number of documents, setting them into categories, and preparing appropriate exercises for them. Next, they had to break down a pattern of thought fixed on the students by the process of coding documents and make them accept a different approach - and win the students approval of the change. performed both tasks extremely capably. 6. The course started with exercises in scanning techniques and only after these techniques had been used did the instructors offer the prepared documents for study. The progress of the course was lively with

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serious and thoughtful discussion of the problems involved. It ended with a posed series of questions raised in the course and discussion of the points unresolved. I thought that this sharp posing of issues especially effective because it provided the sections chiefs with the means of carrying out on-the-job training for the documentary analysts under this. I should add that the group taught was very intelligent, highly skilled, and extremely devoted to the service of the Agency.

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